**Onderwijs voor Professionals: Advanced Databases**

**Peer-review Software Engineering Semester 4.**

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| Feedback from:  Feedback for: | **Lucas** |
| **Zaker** |

**Feedback about self-management:**

* Provides in direction and meaningful content for his development as an ICT professional through determining learning goals and strategies and in the end reflecting on his performance thereof.
* Has up to date knowledge and skills referring to the newest developments.
* Reflects and evaluates his own performance as an ICT professional and discusses this with colleagues when necessary.
* Redirects his personal skills and work based on reflection, evaluation and received feedback.

**Top** (mention the talents the student has shown):

Is able to plan his tasks well to meet the deadlines of the group.

Leverages his knowledge of other programming languages to understand and work with new technology in a proficient way.

Handles constructive feedback in a positive manner and improves on group feedback.

**Tip** (mention which parts the student has to work on):

Could tell the group what he is interested in developing within his own competencies. This way the group could give him a chance to focus on what he wishes to improve on.

**Feedback about Planning and organization:**

* Formulate realistic goals for him/herself and others.
* Creates conditions and means necessary for reaching the goals.
* Sets priorities for him/herself and others related to urgency and policy.
* Justifies changes in planning if they occur.

**Top** (mention the talents the student has shown):

Works during the time he allotted for himself, and updates the group based on his performance and / or completed tasks.

Very flexible and willing to up the pace when necessary to achieve more and stay ahead as a group.

**Tip** (mention which parts the student has to work on):

None

**Feedback about oral and written communication:**

* Listens actively to others and has an open attitude about his/her own vision, ideas and opinion.
* Uses a communicative style, choice of words and a level of language usage fitting the message, target audience and avoids unnecessary professional jargon.

**Top** (mention the talents the student has shown):

Is attentive in hearing another person’s opinion, processes it well and responds professionally.

Communicates at a certain level of mastery that is to be expected for someone with his book value experience.

Able to understand complex concepts and topics that are out of his knowledge and asks for clarification where necessary.

**Tip** (mention which parts the student has to work on):

Could speak somewhat louder during the online conferences.

**Explanation:**

Twice in this semester (week 5 and week 14) you’ll provide each other with feedback about how you operate in the group, specially concentrating on professional skills. For each group member you’ll fill in this form. In return you’ll get a filled in form from each other group member.

After receiving feedback you’ll reflect and write down what you’re going to do with it. You could simply mention for each skill what you’re going to do with the tips (your intention). In short; how you’re going to really book progress on the skills you’ve to improve.

All the filled in forms have to be combined into one document together with your reflection and have to be uploaded in Canvas. Together with your teacher you’ll discuss this during individual feedback sessions.